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| Teacher: Renee Roland | | | | Course: Advanced Placement Language & Composition | | | |
| Email: Renee.Roland@K12.sd.us | | | | Online Textbook: PDFs linked in Google Classroom under “materials” | | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standards** |  | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C |
| **Objectives** |  | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. |
| **Bellringer** |  | Vocabulary Unit 6 | Vocabulary Unit 6 | | Vocabulary Unit 6 | Vocabulary Unit 6 |
| **"Activity Lesson** |  | 1. CBS Eye-Opener   2.SBA Test Prep details  3.Article of the Week assignment  4.Practicing the CHORES method of generating evidence for arguments | 1.CBS Eye-Opener  2.Vocabulary Review Session  3.Article of the Week project work | | 1. Vocabulary Review 2. CBS Eye-Opener 3. Upfront Magazine News Quiz 4. Upfront Magazine “Speed Dating” Argument Activity using CHORES brainstorming method | 1.CBS Eye Opener  2.Vocabulary Quiz  3 Upfront Magazine Speed Dating Continued |
| **Homework/ Due Date** |  | Begin Article of the Week |  | | New Quiz | Vocab Quiz |